

Introduction

This is the third edition of a guide to social services qualifications published by the Social Care Committee of the West of Scotland Consortium for Education and Training in Social Work.

Feedback on the first two editions has been favourable and we believe that – despite other sources of information on the subject – there is still a place for this guide.

The Real Guide starts at school level with Higher Still in the care area, though uptake at school level is minimal at present. It progresses through further and higher education and incorporates in-service opportunities. Finding the best route through this potential maze is not easy – not least because the maze keeps moving!!! The Real Guide aims to simplify without being simplistic.

The underlying set up behind opportunities for education and training is in the process of significant change. The Scottish Qualifications Authority (SQA) has been around for some time. The Training Organization for the Personal Social Services (Scotland TOPSS) is a relative newcomer. On the horizon is a Scottish Social Services Council to be set up by Act of the Scottish Parliament. The Council will register staff in certain key groups as a precondition before they can be employed or can continue in employment, as well as assuming responsibility for the development, promotion, and regulation of social services education and training.

No doubt a fourth edition of the Real Guide will be necessary to keep up with anticipated changes. In the meantime – whether you are a student, employee, employer, provider or adviser – please let the Consortium know how useful you have found the guide and how you think it could be improved.

Philip Bryers
Chairperson
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West of Scotland Consortium for Education and Training in Social Work

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Course Name:
Higher Still & Care Qualifications

Higher Still is a major initiative reconstructing post-16 education and permitting a wider range of subjects to be offered at Higher level.

The Scottish Higher has been the traditional “Gold Standard” since 1888 but following the Howie report in the early 1990’s it was recognised that the traditional Higher was unsuitable for many pupils. Many vocationally based subjects were omitted from the Higher framework giving the impression that they were less worthy.

With the revision of the traditional “O” grades into Standard grades, most of which could be taken at, Foundation, General or Credit levels, almost all pupils were able to access Standard Grade awards.

It followed that Highers should have a similar revision, especially with the growth of SQA National Certificate modules and group awards such as the General Scottish Vocational Qualifications.

The Higher Still framework allows for study at different levels called Intermediate 1 (similar to Standard Grade General) Intermediate 2 (similar to Credit), Higher and Advanced higher (formerly 6th Year Studies). Students can take a course made up of component units, similar to modules. A unit generally lasts for 40 hours and so a course usually consists of 3 of them giving 120 hours plus 40 further hours for induction/study time etc. Courses can be packaged together to give even more extended awards called group awards and these are to be available at different levels too.

Whilst it is possible that some schools might take up the opportunity to offer the new Higher in Care it is much more likely that these awards will be on offer in Further Education Colleges and that they will form part of the new group awards, (called Scottish Group Awards), which will replace GSVQ’s.

It is likely that the Intermediate 2 course in Care will be embedded in the new Scottish Group Awards Intermediate 2 in Care and that the Higher course will be embedded in the SGA (Higher) in Care.

For employers, whilst it is possible that a candidate for employment may come to you with school-based qualifications which could include an Intermediate Level 2 Higher, it is more likely that they will apply from the position of having completed one of the new Scottish Group Awards in Care which will comprise a wider range of Care related units and core skills similar to the existing GSVQ’s.

Course Name:**GSVQ 2 & 3****GSVQ Care Level 2****GSVQ Care: Social Care Level 3****GSVQ Care: Health Care Level 3****GSVQ Care: Child Care & Education Level 3****Entry Requirements:**

Level 2 - a broad introductory award appropriate to school leavers and adult returners who wish to introduce themselves to the concepts and values of care.

Level 3 - three named awards are available for students who are clearer in their career path. These are: social care, health care, child care and education. These courses are appropriate for returning adults and young people with knowledge/practical experience of their subject area

Brief summary of main subject areas:

Both courses follow a presented structure made up of Core Skills, Mandatory & Optional Units. The Core skills include Communication, Numeracy, Information Technology, Problem Solving and Working with Others.

The Mandatory and Optional Units are subject specific depending on which vocational area is being studied. The Awards at level 3 have a common mandatory section.

Level 2 consists of 13 credits

Level 3 consists of 20 credits

Students must achieve all units to gain the qualification.

Mode of Delivery:

Both courses are of one-year duration and are usually delivered within an F.E. setting. Students are taught in class groups, with single credit modules being delivered in approximately 40 teaching hours.

Placement Requirements:

GSVQ 2 has no formal placement requirement.

GSVQ 3 students may have placement experience with 2 or 3 different client groups throughout the year, depending on availability and individual negotiation between the presenting centre and the placement provider.

Certification and Recognition:

Achievement of all 13 credits.

Achievement of all 20 credits.

Students can achieve individual SQA units but no group award i.e. GSVQ 2 or 3 unless all units are achieved.

GSVQ 2 & 3 etc.(continued)

Articulation/Progression:

Level 2 can articulate to Level 3 or students can seek employment e.g. as care assistants in a variety of settings.

Level 3 can articulate to HNC study in an appropriate discipline e.g. HNC Social Care; HNC Health Care; HNC Child Care & Education. Some students may seek to access Higher Education, or pursue employment as Care Officers and/or equivalent posts within their vocational field. GSVQ level 3 is also recognised by the UKCC as meeting its minimum requirements for entry to pre-registration Nursing programmes.

All the qualifications will be phased out. Scottish Group Awards at Intermediate 2 and Higher have been available for implementation from August 1999.

Course Name:
S.Q.A. Professional Development Award
Certificate in Home Care Practice

Entry Requirements:

Experience as a home help or pre-employment. No formal entry requirements.

Brief summary of main subject areas:

Caring skills for the home care worker

Dealing with emergencies in a home care setting

Communicating with clients in a home care setting

Human development: the older adult in need of care

Helping clients manage and maintain domestic standards in a home care setting

Mode of Delivery:

A range of options can be available - information can be obtained from the relevant colleges.

Placement Requirements:

Designed for practising or potential home helps/home carers.

Certification and Recognition:

SQA 6 credit award at National Certificate Level.

This qualification is currently being reviewed. The revised award will be available from August 2000.

Course Name:

S.Q.A. Professional Development Award Advanced Certificate in Supervising and Managing Personal Social Services

Entry Requirements:

Current experience of working, or having the potential to work at a supervisory level in a care setting is preferred. SVQ in Care at Level 3 or Level 4, or an HNC in Social Care, training or education in a related discipline such as nursing, social work, O.T.

Brief summary of main subject areas:

Understanding the values and principles of practice in personal social services

Implementing and reviewing operational procedures in a care setting

Supervision in personal social services

Understanding financial management in personal social services

Introduction to operational management in personal social services

Mode of Delivery:

No fixed mode of delivery for this award, could include day release, evening classes, flexible block release arrangements.

Placement Requirements:

Designed for people in supervisory positions in care e.g. Officer in Charge, Home Help Supervision.

Certification and Recognition:

SQA 6 credit award at Higher National Certificate level.

Articulation/Progression:

Underpinning Knowledge MCI level 3

Underpinning Knowledge SVQ Care level 4

Please note: a new qualification for all Registered Managers in Scotland is currently (at April 2000) being developed by TOPSS. This qualification will include national occupational standards from SVQs including: Care Level 4; Management levels 3 /4; Training and Development Level 3/4.

Course Name:
HNC Child Care & Education

Entry Requirements:

Successful completion of the NC Child Care & Education Course or SVQ Level II in Child Care & Education

Brief summary of main subject areas:

Assessment practices in child care & education

Child protection

How children develop & learn

Curriculum approaches

Workplace assessment

Mode of Delivery:

Two days in college plus 1 study day over one college year

Placement Requirements:

Two days on placement per week

Certification and Recognition:

SQA certificate with full registration with the Scottish Child Care & Education Board

Articulation/Progression:

Employment in Nursery Services, Day Nurseries, Family Centres, Community Nurseries, Private Nurseries, Private Houses, Crèches, Tour Operators.

Can progress in the future to a PDA, HND or BA Early Childhood Studies.

Course Name:
HNC Health Care

Entry Requirements:
Two Highers or experience with proven academic ability.

Brief summary of main subject areas:

Anatomy & Physiology
Social Policy & Health
Caring Skills
Behavioural Science
Optional Units for Client Care
Workplace Assessment

Mode of Delivery:

One College year with variable patterns of attendance (eg. four days in college between placement blocks)

Placement Requirements

Three, one month blocks. Shift work. Same placement throughout the course.

Certification and Recognition:

SQA Certificate
Approved by UKCC

Articulation/Progression:

First level nurse training;
Occupational therapy;
Physiotherapy;
Radiotherapy;
Podiatry;
Speech therapy;
Health Promotion;
Radiography;
Pharmacological Science;
Medical Technician;
Phlebotomist.

Developments:

Currently under review. Will be revalidated in 2001.

Course Name:
HNC Social Care
& HNC Social Care incorporating Care SVQs at Level 3

Entry Requirements:

Usually 2 Highers including English or College Entrance Test or GSVQ at Level II or III to include Communications 4. In addition all applicants must have experience of social care either on placement, as a volunteer, or as an employee. Most colleges stipulate a minimum number of hours of experience in the range of 150-250 hours.

Brief summary of main subject areas:

Mandatory Units:

Social care theory and practice

Psychological and sociological perspectives on human development and behaviour

Developing personal effectiveness in a care setting

Approaches to dealing with challenging behaviour

Understanding health and safety in a care setting

Health and safety: workplace experience in a care setting

Workplace practice and skills in a social care setting

And One from the Following Options:

Promoting individual rights and responsibilities in a care setting: children and young people

Promoting individual rights and responsibilities in a care setting: adults

Promoting individual rights and responsibilities in a care setting: people with disabilities

Promoting individual rights and responsibilities in a care setting: older adults

Optional Units:

Social policy and social services provision

Understanding loss and the process of grief

Child protection

Approaches to mental health and mental illness in a social care setting

Community care policy and provision

Working with people with dementia

Promoting independent living

Substance use

Contributing to care programmes

Managing relationships with clients

HNC Social Care (continued)

Mode of Delivery:

The course is a mixture of college-based taught units linking in with social care practices on placement or in the student's own work setting. The course may be taken on a full-time, open learning, day release, part-time day or evening basis. The length of courses may vary from college to college. The full-time course is usually of one year's duration.

Placement Requirements:

The placement requirement is usually in the region of 500 hours. Each student should be allocated a workplace supervisor to assess criteria for either the Workplace Practice experience unit or the SVQ Level III.

Articulation/Progression:

The HNC in Social Care is accepted by colleges and universities as an entrance requirement to the Diploma in Social Work and some Social/Behavioural Sciences degrees. Many students progress directly into posts in social care settings.

Course Name:
HNC Counselling Skills

Entry Requirements:

Two Highers including English or an appropriate group of National Certificate Modules or applicants over 21 years with appropriate experience will be considered.

Brief summary of main subject areas:

Client-centred counselling
Counselling theory
Interpersonal and group skills
Personal development
Counselling supervision

Mode of Delivery:

Full-time one year
Part-time 2 years
Evening 2 years

Placement Requirements:

N/A

Certification and Recognition:

HNC in Counselling Skills

Articulation/Progression:

Diploma in Counselling
Diploma in Social Work
Degree Level Social/Behavioural Sciences

Developments:

Currently under review.

Course Name:
SVQ Care Level II

Entry Requirements:

No formal entry requirements. Candidates must work within a care setting.

Brief summary of main subject areas:

Mandatory Units:

Foster people's equality, diversity and rights

Promote effective communication and relationships

Promote, monitor and maintain health, safety and security in the workplace

Contribute to the protection of individuals from abuse

There are a further 25 optional units, which are subdivided into two groups, A and B. Candidates are required to complete five of these optional units, full details of which are available from the Scottish Qualifications Authority (see Appendix 1 for contact details).

Placement Requirements:

No formal placement required. However, candidates must be assessed working in a care setting.

Certification and Recognition:

Nationally recognised award made by SQA.

Articulation/Progression:

Holders of SVQ Level II can progress to Level III.

Developments

The SVQs in Care were recently revised and accredited in May 1998. The new level II award has a greater degree of flexibility in that candidates have options to choose from. This allows the award to be fully compatible with the worker's role.

Course Name:
SVQ Care Level III

Entry Requirements:

No formal entry requirements. Candidates must work within a care setting.

Brief summary of main subject areas:

Mandatory Units:

Promote people's equality, diversity and rights

Contribute to the protection of children from abuse

Contribute to the prevention and management of challenging behaviour in young people

Contribute to the development, provision and review of care programmes

Establish, sustain and disengage working relationships with clients

There are a further 45 optional units, which are subdivided into two groups, A and B. Candidates are required to complete seven of these optional units, full details of which are available from the Scottish Qualifications Authority (see Appendix 1 for contact details).

Mode of Delivery:

Assessment of Performance/Skills/Knowledge/Values within the workplace setting lasting approximately one year although there are no required timescales.

Placement Requirements:

No formal placement required. However, candidates must be assessed working in a care setting.

Certification and Recognition:

Nationally recognised Award made by SQA.

Articulation/Progression:

Holders may wish to undertake an HNC in Social Care. Holders of this qualification can claim five credits towards an HNC in Social Care. Candidates could also progress to Care Level 4 qualification.

Developments

The SVQ in Care was revised and accredited in May 1998. The new level 3 award has a greater degree of flexibility in that candidates have options to choose from. This allows the award to be fully compatible with the workers role.

Course Name:
SVQ Caring for Children and Young People Level III

Entry Requirements:

No formal entry requirements. Candidates must work within a care setting.

Brief Summary of main subject areas:

Mandatory Units:

Promote people's equality, diversity and rights

Contribute to the protection of children from abuse

Contribute to the prevention and management of challenging behaviour in young people

Contribute to the development, provision and review of care programmes

Establish, sustain and disengage working relationships with clients

There are a further 45 optional units, which are subdivided into two groups, A and B. Candidates are required to complete seven of these optional units, full details of which are available from the Scottish Qualifications Agency (see Appendix 1 for contact details).

Mode of Delivery:

Assessment of Performance/Skills/Knowledge/Values within the workplace setting lasting approximately one year although there are no required timescales.

Placement Requirements:

No formal placement required. However, candidates must be assessed working in a care setting.

Certification and Recognition:

Nationally recognised Award made by SQA

Articulation/Progression:

Holders may wish to undertake HNC Social Care. Holders of this qualification can claim five credits towards an HNC in Social Care. Candidates could also progress to Care Level 4 qualification.

Developments

This qualification was accredited in May 1999. The mandatory units differ slightly from the version offered in the rest of the UK.

Course Name:
SVQ Promoting Independence Level III

Entry Requirements:

No formal entry requirements. Candidates must work within a care setting.

Brief Summary of main subject areas:

Mandatory Units:

Promote people's equality, diversity and rights

Promote effective communication and relationships

Promote, monitor and maintain health, safety and security in the workplace

Contribute to the development, provision and review of care programmes

Contribute to the protection of individuals from abuse

There are a further 49 optional units, which are subdivided into two groups, A and B. Candidates are required to complete seven of these optional units, full details of which are available from the Scottish Qualifications Agency (see Appendix 1 for contact details).

Mode of Delivery:

Assessment of Performance/Skills/Knowledge/Values within the workplace setting lasting approximately one year although there are no required timescales.

Placement Requirements:

No formal placement required. However, candidates must be assessed working in a care setting.

Certification and Recognition:

Nationally recognised Award made by SQA.

Articulation/Progression:

Holders may wish to undertake an HNC in Social Care. Holders of this qualification can claim five credits towards an HNC in Social Care. Candidates could also progress to Care Level 4 qualification.

Developments

The SVQ in Care was revised and accredited in May 1998. The new level 3 award has a greater degree of flexibility in that candidates have options to choose from. This allows the award to be fully compatible with the worker's role.

Course Name:
SVQ in Management Levels III & Level IV

Entry Requirements:

No formal entry requirements. Candidates must have a supervisory or management role.

Brief summary of main subject areas:

Level III requires completion of 7 units including, *manage yourself, and maintain activities to meet requirements*. Optional units include *lead the work of teams and individuals* and *respond to poor performance in your team*. It is expected to be suitable for staff who have some experience of supervision or first-line management.

Level IV is seen as suitable for a practising manager who has responsibilities which include, controlling financial budgets, allocation of workloads etc. 9 units have to be completed (5 mandatory and 4 optional), and these include, *provide information to support decision making, manage the use of financial resources, implement quality assurance and carry out quality audits*.

Full details available from SQA

Mode of Delivery:

Candidates undertake completion of a Portfolio which demonstrates evidence of Competence/Knowledge/Skills across all units.

Placement Requirements:

No placement requirements.

Certification and Recognition:

Both Level III and Level IV are awarded by SQA, the Management Charter Initiative (MCI) and the Institute of Management (IM).

Course Name:
SVQ Care Level IV

Entry Requirements:

No formal entry requirements. Candidates must work within a care setting and normally at a supervisory/managerial level.

Brief Summary of main subject areas:

Mandatory Units:

Promote people's equality, diversity and rights

Develop, maintain and evaluate systems and structures to promote the rights, responsibilities and diversity of people

Develop one's own knowledge and practice

Establish, sustain and disengage from relationships with clients

Develop and sustain arrangements for joint working between workers and agencies

Assess individuals' needs and circumstances

Evaluate risk of abuse, failure to protect and harm to self and others

Plan and agree service responses which meet individuals' identified needs and circumstances

There are a further 18 optional units some of which are management units. Candidates are required to complete six optional units. Full details of all units can be obtained from the Scottish Qualifications Agency (see Appendix 1 for details).

Mode of Delivery:

Assessment of Performance/Skills/Knowledge/Values within the workplace.

Placement Requirements:

Candidates must be assessed in the workplace.

Certification and Recognition:

Nationally recognised Award made by SQA.

Articulation/Progression:

Holders may wish to progress to the Diploma in Social Work and APL may be given for some of the practice experience. Candidates will also be able to progress to the new qualification for Registered Managers and claim credit for Units achieved in the Level 4 Care Award.

Course Name:
SVQ in Operational Management Level V

Entry Requirements:

No formal entry requirements. Candidates must have substantial operational management responsibilities.

Brief summary of main subject areas:

The award is aimed at practising managers who have operational responsibility for substantial programmes and resources. 10 units require to be completed (6 mandatory and 4 optional) and these include, *manage change in organizational activities, establish information management & communication systems, plan & prepare projects, manage the running of projects*

Full details available from the Scottish Qualifications Agency (see Appendix 1 for details).

Mode of Delivery:

Candidates undertake completion of a Portfolio which demonstrates evidence of Competence/Knowledge/Skills across all units.

Placement Requirements:

No placement requirements

Certification and Recognition:

Level V is an award by SQA, The Management Charter Initiative (MCI) and the Institute of Management (IM).

Articulation/Progression:

Holders may wish to undertake the new qualification for Registered Managers and claim APL for units gained.

Course Name:

D32: Assess candidate performance

D33: Assess candidate using different sources of evidence

D34: Internally verify the assessment process

Entry Requirements:

There are no formal entry requirements for these awards. However, the candidate must be sufficiently well qualified and experienced within the care setting and have sufficient opportunity to produce evidence of assessment or verification skills and competence.

Brief summary of main subject areas:

D32: Assess candidate performance

This unit covers the areas of assessment planning; judging both performance and knowledge and providing feedback; making assessment decisions and providing feedback. The assessment skills to be demonstrated are through the assessment of natural performance, simulation and questioning.

D33: Assess candidate using different sources of evidence.

This unit covers the areas of assessment planning; judging both performance and providing feedback; making assessment decisions and providing feedback. The assessment skills to be demonstrated are through the assessment of natural performance, simulation, questioning, candidate and peer reports, projects and assignments and assessment of prior achievement and learning.

D34: Internally verify the assessment process

This unit is concerned with quality assurance. It covers the provision of advice and support to assessors, monitoring and maintenance of assessment information and the verification of assessment practice. The verifier is expected to be able to provide advice, guidance and support in the use of natural performance, simulation, questioning, candidate and peer reports, projects and assignments of prior achievement and learning as assessment methods.

Mode of Delivery:

Each of these units is achieved through the construction of a portfolio which evidences the competence of the assessor or verifier.

Certification and Recognition:

These units are awarded by the SQA and were developed by the Training and Development Lead Body as the national standards for assessment and verification. The units and combinations of the units are recognised as group awards through the SQA.

D32: Certificate for Skills Assessor (First Line)

D33: Certificate for Skills Assessor (Second Line)

D32 + D33: Certificate for Vocational Assessor

D33 + D34: Certificate for Internal Verifiers

D32: Assess candidate performance etc (continued)

In addition the units can also be used towards SVQ in Training and Development at levels 3 and 4. Each of the three units is optional in level 4; D32 and D33 are optional in level 3.

Articulation/Progression:

Holders of the awards, D32, D33 and D34 are likely to be able to claim credit towards the new qualification for Registered Managers.

Course Name:**Diploma in Social Work (DipSW)**

(Most Universities and Colleges in Scotland offering the Diploma in Social Work combine it with an academic award, e.g. BA in Social Work)

Entry Requirements:

As the Diploma in Social Work can be studied as a non-graduate course or as part of an undergraduate or post-graduate course then entry requirements do vary. The minimum requirements are five SCE passes, three at Higher level, or two A levels plus three GCSE passes. Most Colleges or Universities offering the DipSW have AP(E)L schemes that provide recognition of other certified or experiential learning and work experience. This would include recognition of awards such as the HNC (Social Care) and the SVQ in Care Level III.

Brief summary of main subject areas:

The knowledge base is linked to the Diploma's core competences and values, and is subdivided as follows:

Communicate and Engage

Promote and Enable

Assess and Plan

- statutory duties and powers
- understanding people and the impact of change
- assessment of need and care planning

Intervene and Provide Services

Work in Organizations

Develop Professional Competence

Ethics and Values in Social Work

Mode of delivery and duration:

Currently under review but can be studied as a non-graduate, undergraduate or post-graduate course linked to separate academic awards. Courses therefore vary in length from two to four years. Distance learning courses also exist.

Placement requirements:

Two placements must take place. Competence is assessed on these.

Certification and recognition:

Recognised throughout UK as the professional award for social work practice. Awarded nationally by the Central Council for Education and Training in Social Work (CCETSW).

Articulation/progression:

DipSW holders are encouraged to work towards Post-Qualifying and Advanced Awards, including the Practice Teaching award and Mental Health Social Work award. The range of available courses at PQ and Advanced level is gradually growing.

Course Name:
Occupational Therapy Education in Scotland

Entry Requirements:

School Leavers Educational Requirements:

Glasgow Caledonian University: Highers 2B's & 2C's (one of which must be English) and Standard Grade Maths or Science or statistics.

The Robert Gordon University, Aberdeen: Highers 2B's & 2C's (including English and a science subject, preferably Human Biology).

Queen Margaret University College: Highers 3 passes (typically B B B) or 2 'A' levels (C C) including Biology or equivalent.

Mature Students:

Must have written evidence of recent successful study - within the last 5 years at the equivalent of a higher level (including SVC's, CNV's, GSV's, B. Tech, HNC (Health Care) HNC (O.T.S.)).

Access Courses:

Glasgow Caledonian University offers 6 places per annum via an access course at Cardonald College. Prior to admission to Cardonald the student must undergo a selection process by both Cardonald College and Caledonian University. Should the student gain entry and pass the course he/she is guaranteed a place in Occupational Therapy Year 1.

Other Access Courses:

Other access courses may or may not be suitable. Candidates must obtain SQA modules of a higher level, one of which must be in Communication Skills 4 and 22-24 modules are required.

HNC/HND/B Tech/First Degree e.g. Psychology

The latter may be allowed to forego the psychology content of the course.

Each of the above must display an exceptional level of communication skills.

HNC Occupational Therapy Support

(a) The part-time course: (for Occupational Therapy Assistants working within the community or a hospital setting) One day a week normally for a period of two years. (Eligible for consideration for entry to Year 2 B.Sc.).

(b) The full-time course: Available at Langside College. Does not presume entry to B.Sc.

Occupational Therapy Education in Scotland (continued)

Post Graduate Diploma

Queen Margaret University College offers a Post-Graduate Diploma full-time over 2 years or part-time over 3 ½ years. (Further information from Dr M Nichol, Tel: 0131 317 3802).

Glasgow Caledonian University offers a Masters degree in Health and Social Care with eligibility for state registration in Occupational Therapy. Entry requirements: Bachelors degree (usually 1st or 2nd class honours) in health, behavioural or social sciences. This is an accelerated programme leading to State Registration over 5 semesters. (Leaflet available from Joanne Pratt, GCU, Tel: 0141 331 8388)

Glasgow Caledonian University offers a University Certificate in Head Injury Rehabilitation, as part-time evening programme over 1 ½ - 3 years. Entry requirements: Open to all disciplines working in head injury rehabilitation. (Details from Divisional Occupational Therapy, GCU, Tel: 0141 331 8391).

Qualifications obtained:

Three year course: B.Sc. in Occupational Therapy.

Four year course: B.Sc. (Hons.) in Occupational Therapy.

Graduate entry programme, Queen Margaret University College: Post-Graduate Diploma in Occupational Therapy.

Graduate entry programme, Glasgow Caledonian University: Masters degree in Health & Social Care

All awards lead to State Registration and membership of the World Federation of Occupational Therapists.

Course Name:**Bachelor of Arts in Community Education*****A Post Graduate Certificate and Post Graduate Diploma are also available.*****Entry Requirements:**

Three Highers but applicants welcomed from mature entrants via access routes and other non-traditional modes of study as well as those with appropriate experience but no formal qualifications.

Brief summary of main subject areas:

The value base is very similar to social work. Current modules include: engaging with the community; empowerment; developing relevant learning and educational opportunities; evaluation; equality strategies. There are “specialist” options in work with young people and community based adult education.

The course is competence based.

Mode of delivery and duration:

A three-year degree course with the possibility of acceptance on to the Honours (4th) year if performance criteria are met.

Placement requirements:

A placement in each of the three years.

Certification and recognition:

Validated by Community Education Validation and Endorsement (National Committee).
Recognised as professional qualification in Community Education throughout Britain.

Appendix 1: Relevant Organizations & Addresses

CCETSW

Central Council for Education and Training in Social Work
C/o Scottish Executive
James Craig Walk
EDINBURGH EH1 3BA
Tel: 0131 244 1949 Web-site: <http://www.ccetsw.org.uk>

NORTH OF SCOTLAND CONSORTIUM

Room FG16
Northern College (Aberdeen Campus)
Hilton Place
ABERDEEN AB2 4FA
Tel: 01224 283 683 Email: nosc@ndirect.co.uk

SCOTTISH QUALIFICATION AUTHORITY

Hanover House
24 Douglas Street
GLASGOW G2 7NQ
Tel: 0141 248 7900 Web-site: <http://www.sqa.org.uk>

SOUTH EAST SCOTLAND TRAINING CONSORTIUM

Shrubhill House
7 Shrub Place
EDINBURGH EH7 4PD
Tel: 0131 553 8309/8368

TAYFORTH AREA PARTNERSHIP

34 Lade Braes
St Andrews
Fife KY16 9DA
Tel: 01334 470 629

WEST OF SCOTLAND CONSORTIUM FOR EDUCATION AND TRAINING IN SOCIAL WORK

c/o Social Work Services
117 Brook Street
Glasgow
GLASGOW G40 3AP
Tel: 0141 554 9897 Email: mike.docherty@wofskon.com

WEST OF SCOTLAND VOLUNTARY AGENCIES TRAINING FORUM

11 Queen's Crescent
Glasgow G4 9AS
Tel: 0141 332 2444